

WLS Social Studies “I can...” Statements – Grade 5

Strand: History	“I can...” Statement
5.H.1. Multiple-tier timelines can be used (application) to show (application/analysis) relationships among events and places.	<ul style="list-style-type: none"> I can use multi-tier timelines to compare/contrast events and places.
5.H.2. Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed (comprehension) in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed (comprehension) unique governments, social structures, religions, technologies, and agricultural practices and products.	<ul style="list-style-type: none"> I can describe the government, social structures, religions, technologies, and agricultural practices of Maya, Inca, Aztec, and Mississippian civilizations.
5.H.3. European exploration and colonization has lasting effects which can be used (analysis) to understand (comprehension) the Western Hemisphere today.	<ul style="list-style-type: none"> I can understand how European exploration and colonization caused lasting effects on the Western Hemisphere.
Strand: Geography	“I can...” Statement
5.G.4. Globes and other geographic tools can be used to gather (application), process (analysis), and report (comprehension) information about people, places, and environments. Cartographers decide (comprehension) which information to include in maps.	<ul style="list-style-type: none"> I can use globes and other geographic tools to gather information. I can understand that cartographers decide which information to include on maps.
5.G.5. Latitude and longitude can be used (application) to make observations (analysis) about location and generalizations (comprehension) about climate.	<ul style="list-style-type: none"> I can analyze latitude and longitude to make predictions about the climate.
5.G.6. Regions can be determined (synthesis) using various criteria (e.g. landform, climate, population, cultural or economic)	<ul style="list-style-type: none"> I can explain how regions are determined based on certain (specific) information.

<p>5.G.7. Variations among physical environments within the Western Hemisphere influence (analysis) human activities. Human activities also alter (analysis) the physical environment.</p>	<ul style="list-style-type: none"> • I can distinguish that physical environments are influenced by human activities.
<p>5.G.8. American Indians developed (synthesis) unique cultures with many different ways of life. American Indian tribes and nations can be classified (analysis) into cultural groups based (analysis) on geographic and cultural similarities.</p>	<ul style="list-style-type: none"> • I can explain that American Indians developed unique cultures. • I can classify American Indian tribes and nations.
<p>5.G.9. Political, environmental, social, and economic factors cause (analysis) people, products, and ideas to move from place to place in the Western Hemisphere today.</p>	<ul style="list-style-type: none"> • I can show that various factors cause people to move in the Western Hemisphere today.
<p>5.G.10. The Western Hemisphere is culturally diverse due to American Indian, European, Asian, and African influences and interactions, as evidenced (synthesis/analysis) by artistic expression, language, religion, and food.</p>	<ul style="list-style-type: none"> • I can explain why the Western Hemisphere is culturally diverse due to American Indians, European, Asian, and African influences.
<p>Strand: Government</p>	<p>“I can...” Statement</p>
<p>5.Gov.11. Individuals can better understand (comprehension) public issues by gathering (application) and interpreting (synthesis/evaluation) information from multiple sources. Data can be displayed (application) graphically to effectively and efficiently communicate (comprehension) information.</p>	<ul style="list-style-type: none"> • I can locate and understand information from several different sources that affect the community. • I can use data to create different types of graphs to share information.
<p>5.Gov.12. Democracies, dictatorships, and monarchies are categories for understanding (comprehension) the relationship between those in power or authority and citizens.</p>	<ul style="list-style-type: none"> • I can understand the relationship between authority and citizens in democracies, dictatorships, and monarchies.
<p>Strand: Economic</p>	<p>“I can...” Statement</p>
<p>5.E.13. Information displayed (application) in circle graphs can be</p>	<ul style="list-style-type: none"> • I can use circle graphs to show the relationships of segments of

used to show (application) relative proportions of segments of data to an entire body of data.	data to an entire body of data.
5.E.14. The choices people make (analysis/evaluation) have both present and future consequences.	<ul style="list-style-type: none"> • I can understand that the choices people make have both present and future consequences.
5.E.15. The availability of productive resources (i.e. human resources, capital goods, and natural resources) promotes (synthesis) specialization that leads (synthesis) to trade.	<ul style="list-style-type: none"> • I can show how resources available in your area help you decide what products or services to produce. • I can show how this specialization helps lead to trade among other regions.
5.E.16. The availability of productive resources and the division (synthesis/analysis) of labor impact (application/analysis) productive capability.	<ul style="list-style-type: none"> • I can explain how the number of products you make is related to the way jobs are divided among workers.
5.E.17. Regions and countries become (synthesis) interdependent when they specialize (synthesis) in what they produce (synthesis) best and then trade (application) with other regions to increase (synthesis) the amount and variety of goods and services available.	<ul style="list-style-type: none"> • I can explain how regions in North America become dependent upon each other when they specialize in what they produce best and then trade with other regions to increase that amount and variety of goods and services.
5.E.18. Workers can improve (synthesis) their ability to earn (application) income by gaining (synthesis) new knowledge, skills, and experiences.	<ul style="list-style-type: none"> • I can explain how education and gaining new skills and experiences can help workers make more money.